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## Socialization of Positive Internet Use for Children

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**Keywords:** Socialization;  
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**Abstract:** *The purpose of this activity is to provide an understanding for parents of students and children to monitor internet use and find out its positive and negative impacts. Service activities only involve 2 stages of activity, the first is socialization and the second is discussion. This community service activity is intended so that parents and the community can understand and monitor the use of the internet for children. Activities that have been carried out are in the form of socializing positive internet use for children with 70 participants from Banda Aceh City. The usefulness of this community service activity is evaluated through a questionnaire with a benefit test. The results of the questionnaire show a percentage of 67% which states that the socialization of internet use in children is very useful to be applied in real life today.*

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## Introduction

The Internet is a globally connected computer network system using the Internet protocol suite (TCP/IP) to connect all devices in the world [1,2]. The internet allows users to meet anyone from various users in the world whose motives and backgrounds are unknown [3]. Positive internet is a term commonly used to name the blocking activities of websites deemed unfit for loading by the government in Indonesia [4,5,6]. Parental vigilance must be increased in monitoring every activity of internet use in children [7,8,9]. But, does the internet only have a negative impact? Errors in internet use can have a negative impact but can also have a positive impact on children's thinking and learning patterns. In the digital era, of course, it has its own challenges, especially if children are getting to know the internet. Of course this will have an influence on its development. However, some parents also need to understand the positive and negative impact of the internet on children's health. Some studies say that the negative effects of the internet can cause; stretch social relationships, tend to isolate themselves, become angry individuals, and get bad influences and can also affect health. While the positive effect can be; make it easier to communicate with family, make friends, be creative and full of ideas, learn new things, and be refreshing. How to



Prevent the Negative Impact of the Internet?, several studies have examined how and various ways that can be done to prevent the negative impact of the internet, such as; teaches the importance of privacy, imposes limits on internet play, explains cyber bullying, takes advantage of parental control features, provides other activities, and becomes a technology-savvy parent [10,11,12,13,14].

Seeing these problems, we as a service team made socialization activities related to the use of the internet for children. This activity also looks at learning activities in the midst of the corona virus pandemic, which requires children to go to online schools and lifestyle changes, resulting in an increase in the use of the internet for Indonesian children [15,16]. It is hoped that this activity can provide an understanding for parents of students and children to monitor internet use and know the positive and negative impacts.

## **Method**

### **a. Activity Implementation Method**

Service activities only involve 2 stages of activity, the first is socialization and the second is discussion. The socialization in question is the stage of providing material to participants from the prepared material and followed by discussion activities where at this stage participants ask questions and share experiences in using the internet..

### **b. Effective Time of Activity Implementation**

This service activity was carried out on February 5, 2022, and lasted 5 hours from 08:15 to 13:00 WIB.

### **c. Activity Place**

Activities are carried out online using the media zoom meeting and involve participants as parents and people who care about internet use.

## **Result**

This service activity was held in collaboration with AMIK Indonesia and the Universitas Serambi Mekkah. This training activity is one of the important stages of community service activities as part of the Tridarma of Higher Education. The training is carried out online using the Zoom Meeting media. The one who gave the opening remarks in this training was the Director of AMIK Indonesia Banda Aceh. Meanwhile, as resource persons for this outreach activity were AMIK Indonesia lecturers and the Universitas Serambi Mekkah. In addition to giving lectures at the training, the resource persons also distributed brochures regarding the positive and negative impacts of the internet on children.

Participants who attended this training were 70 participants, namely from parents and the community in Banda Aceh City. The materials prepared in this training include; the positive impact on children consists of sub-materials playing while learning, accessing various information, social skills, and continuing on materials protecting children's privacy, setting boundaries, and child-friendly sites. The material was prepared in the form of Powerpoint, the presentation of this socialization material

lasted for 4 hours.

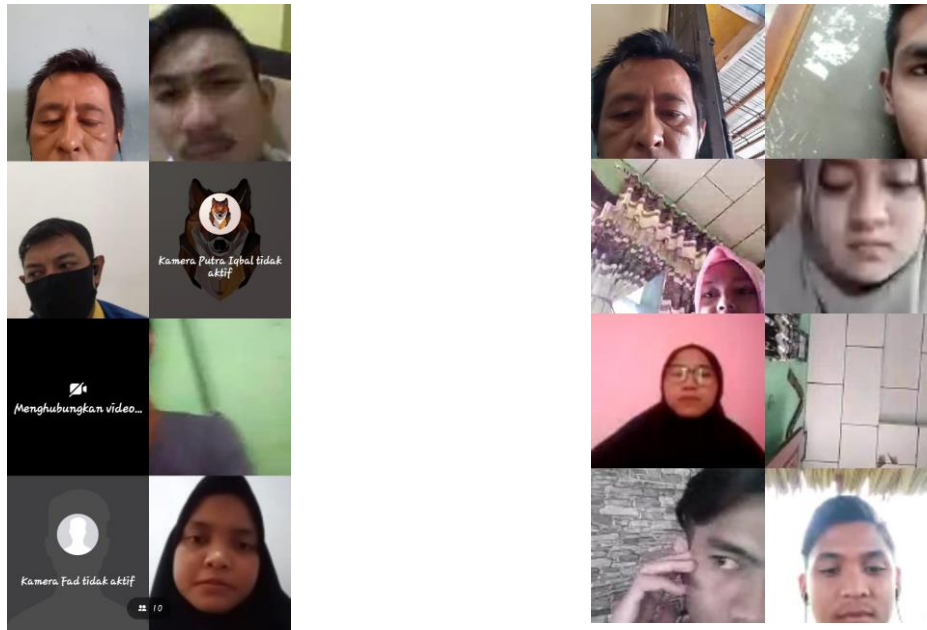


Figure 1. Activities Via Zoom Meeting

## Discussion

The usefulness of the positive internet for children in this community service activity was evaluated by distributing questionnaires to the participants on their perceptions of the activities and materials obtained. The questions are divided into 3 namely; 1) Length of Internet Use, 2) Internet Services, 3) Internet Functions and 4) Activity benefits.

Table 1. Questions on the Intensity of Internet Use and Benefits of Activities

| No | Group               | Question Items  | Code |
|----|---------------------|---|------|
| 1  | Internet Usage Time | Children often use the internet                         | A1   |
|    |                     | Children take the time to access the internet every day | A1   |
|    |                     | Children never use the internet                         | A2   |
|    |                     | Children use the internet more than 2 hours a day       | A3   |
|    |                     | Children use the internet less than 1 hour per day.     | A4   |
|    |                     | Children use the internet 3 times a week                | A5   |
|    |                     | Children use the internet less than 7 hours a week.     | A6   |
|    |                     | Anak jarang menggunakan internet                        | A7   |
| 2  | Internet Service    | Children use e-mail to send assignments to teachers     | A8   |
|    |                     | Children use the WEB as a means to complete schoolwork  | A9   |
|    |                     | Children use the WEB to find out today's youth          | A10  |



|   |                    |   |     |
|---|--------------------|---|-----|
|   |                    | trends  |     |
|   |                    | Children use Facebook as a means of exchanging information with friends outside of school                         | A11 |
|   |                    | Children use Facebook to spread fake news to friends.   | A12 |
|   |                    | Children use YouTube as a means of finding useful entertainment   | A13 |
|   |                    | Children use YouTube to find videos that contain pornographic elements  | A14 |
| 3 | Internet Functions | Children use the internet as a means of communicating with school friends   | A15 |
|   |                    | Children use the internet to meet other students.   | A16 |
|   |                    | Children use the internet as a digital library  | A17 |
|   |                    | Children use the internet as a means of complementary media to access subject matter to add insight and knowledge | A18 |
|   |                    | Children use the internet to fill their spare time.   | A19 |
|   |                    | Children use the internet to take advantage of school facilities.   | A20 |
|   |                    | Children use the internet because they want to follow the dress style of the child's idol artist.                 | A21 |
|   |                    | Children use the internet to find something that is trending.   | A22 |
| 4 | Activity Benefits  | Expert speakers in delivering material during training  | A23 |
|   |                    | The presenters master the training material so that they are able to explain the material well                    | A24 |
|   |                    | You are always eager to attend training   | A25 |
|   |                    | Socialization material according to your needs, so that it can support the work you do                            | A26 |
|   |                    | The material provided is complete and can be easily understood  | A27 |
|   |                    | After participating in the socialization, you are able to monitor internet usage activities in children           | A28 |

Each question is followed by answer choices Strongly Agree, Agree, Disagree, Strongly Disagree. The results of the questionnaire are known that the scores above the average of 3.5 are different in questions A12 and A13 where students do not use negative content search and it is known that participants' abilities and understanding after participating in activities are as shown in Figures 2,3,4, and 5 as follows.

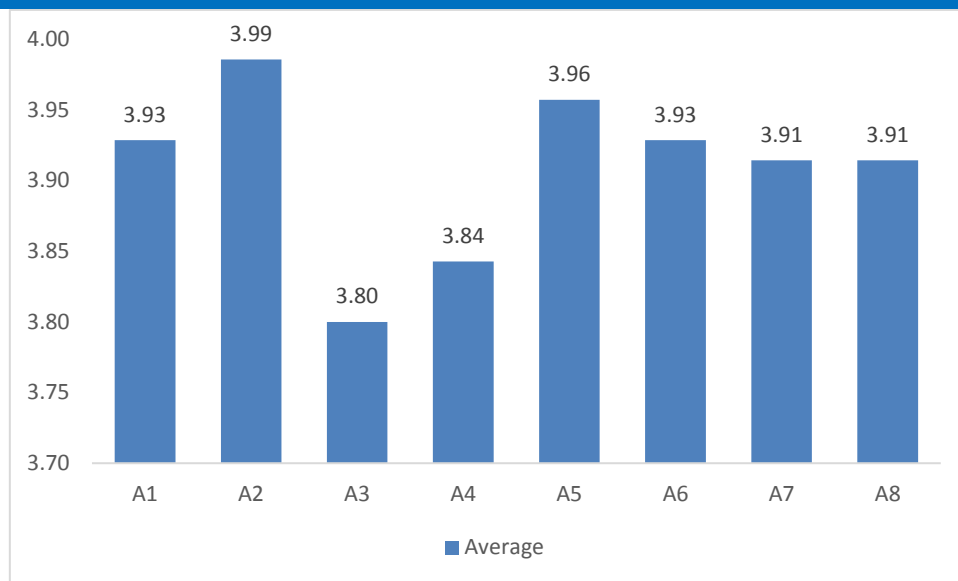


Figure 2. Recap Results of Old Internet Use

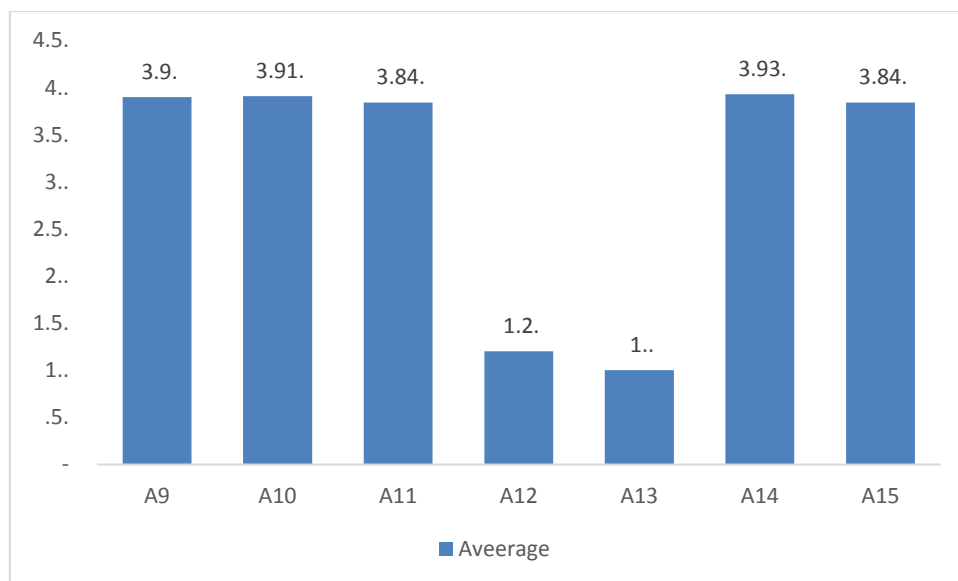


Figure 3. Internet Service Recap Results

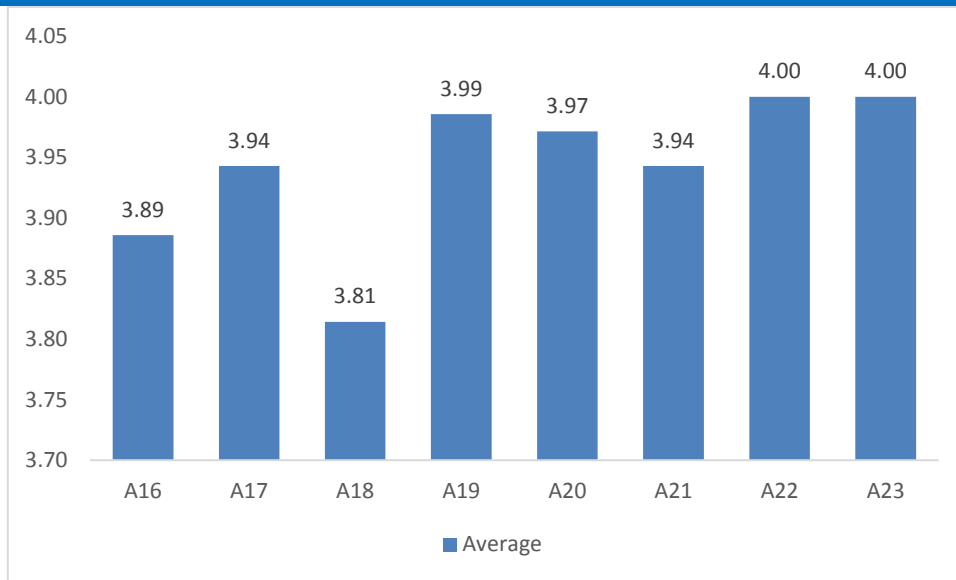


Figure 4. Results of the Internet Function Recap

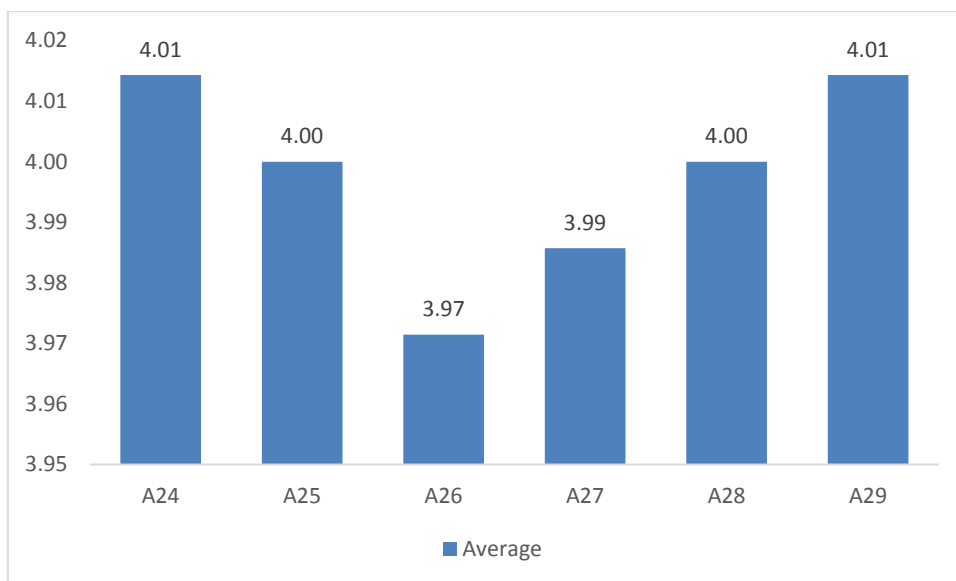


Figure 5. Results of Activity Benefit Recap

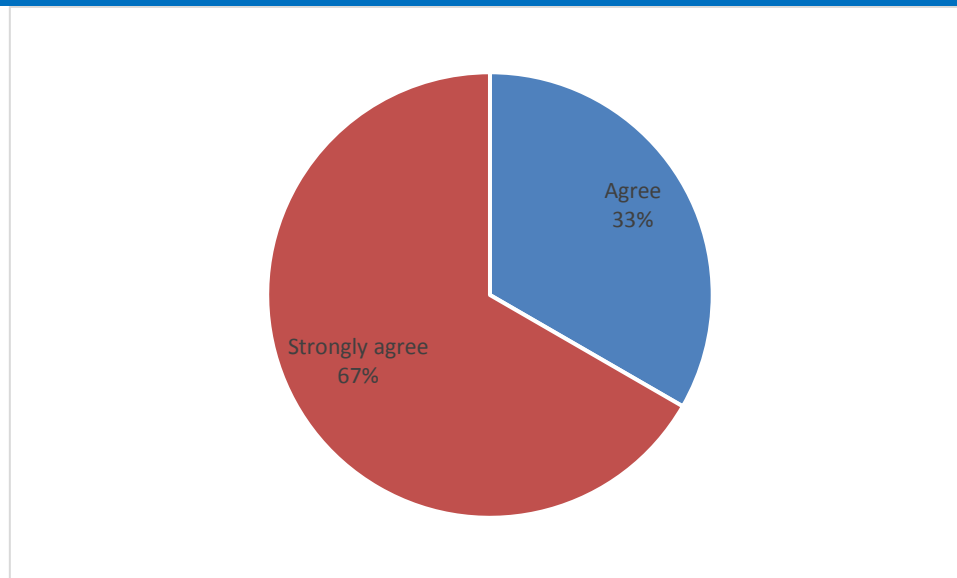


Figure 6. Results of the Percentage of Activity Benefits

## Conclusion

This community service activity is intended for parents and the community to understand and monitor internet use for children. Activities that have been carried out are in the form of socialization activities for positive internet use for children with 70 participants from Banda Aceh City. The usefulness of this community service activity is evaluated through a questionnaire with usefulness testing. The results of the questionnaire show a percentage of 67% stating that the socialization of internet use for children is very useful to be applied in real life today.

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