

COMMUNITY ENGAGEMENT ARTICLE

Mentoring Khotmul Qur'an Santri Tpa Sholawat Ummi Through A Service-Learning Approach in Palangka Raya

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Abstract

Khotmul Qur'an activity is an important activity as a sign that a santri has completed his learning. Therefore, this service was carried out with the aim of assisting Khotmul Qur'an Santri at TPA Sholawat Ummi to run solemnly through the service learning (SL) method with several stages carried out by the service team, namely 1) preparation and coordination. 2) opening of activities. 3) implementation of activities. 4) closing activities. The evaluation results prove that 1) preparation and coordination have been carried out in a planned and good manner, such as providing a comfortable and conducive place for the implementation of Khotmul Qur'an and various other preparations that have been well coordinated. 2) the opening of the activity is carried out by conveying the stages in carrying out Khotmul Qur'an activities and conveying advice to continue to be istiqomah in reading the Qur'an. 3) the implementation of activities has been carried out systematically in accordance with the stages that have been previously conveyed. 4) closing activities are carried out by reading prayers, distributing food and taking photos together to strengthen the relationship between students, ustadzah, and TPA Sholawat Ummi administrators.

Keywords

Mentoring; Khotmul Qur'an; Santri; TPA Sholawat Ummi.

Abstrak

Kegiatan Khotmul Qur'an menjadi kegiatan yang penting sebagai tanda bahwa seorang santri telah menyelesaikan belajar mengajinya. Oleh karena itu, pengabdian ini dilakukan dengan tujuan mendampingi Khotmul Qur'an Santri di TPA Sholawat Ummi agar berjalan dengan penuh khidmat melalui metode service learning (SL) dengan beberapa tahapan yang dilakukan oleh tim pengabdian, yaitu 1) persiapan dan koordinasi. 2) pembukaan kegiatan. 3) pelaksanaan kegiatan. 4) penutupan kegiatan. Hasil pendampingan ini menunjukkan bahwa 1) persiapan dan koordinasi telah dilakukan dengan terencana dan baik, seperti menyediakan tempat yang nyaman dan kondusif untuk pelaksanaan Khotmul Qur'an dan berbagai persiapan lainnya yang telah dikoordinasi dengan baik. 2) pembukaan kegiatan dilakukan dengan menyampaikan tahapan dalam melaksanakan kegiatan Khotmul Qur'an serta menyampaikan nasehat agar terus istiqomah dalam membaca Al-Qur'an. 3) pelaksanaan kegiatan telah dilakukan secara sistematis sesuai dengan tahapan yang telah disampaikan sebelumnya. 4) penutupan kegiatan dilakukan dengan pembacaan doa, membagikan makanan dan foto bersama untuk mempererat hubungan antara santri, ustadzah, serta pengurus TPA Sholawat Ummi.

Kata Kunci

Pendampingan; Khotmul Qur'an; Santri; TPA Sholawat Ummi.

1 | INTRODUCTION

The Quran has a fundamental role in shaping the personality of a Muslim (Nurhasanah & Noviani, 2024; Mazrur *et al.*, 2024). Furthermore, the Qur'an is the basis for shaping children's attitudes and character from an early age (Nurjanah & Syahrul, 2024; Bali *et al.*, 2022; and Faridah *et al.*, 2023). Not only that, the Qur'an is also a guide to life for Muslims (Cempaka, 2024; Sari *et al.*, 2024; Muthaharoh, Surawan, Aprioni, *et al.*, 2024). If children are accustomed to loving the Qur'an, they will find it easier to practice its teachings in everyday life (Toyyib *et al.*, 2021; DLT *et al.*, 2022). Therefore, Qur'anic education at the Qur'anic Education Center (TPA) is essential to build the character of the younger generation with noble character (Annur *et al.*, 2023; Utama *et al.*, 2023). One method that is often used in learning the Qur'an in TPA is Khotmul Qur'an. Khotmul Al-Qur'an, or Tamat Al-Qur'an, is an activity as a sign that a child has completed learning the Koran (Wirdanengsih, 2019). Khotmul Al-Qur'an helps to strengthen the togetherness of fellow Muslims and get closer to Allah SWT. (Nuriyah *et al.*, 2025). Reading and memorizing the Qur'an is an important achievement for a student at the Al-Qur'an Education Park (TPA). However, in its implementation, the main problems in Khotmul Qur'an are frequently found. One of the obstacles faced is the low interest of early childhood in learning to read the Qur'an with (Nurhidayati *et al.*, 2025; Khoirurrizki & Bustam, 2023; and Nurhanifah, 2023) and the lack of motivation of students in reading the Qur'an (Sa'diyah *et al.*, 2023; Mursyidi *et al.*, 2022). Therefore, TPA Sholawat Ummi as a Koranic education institution has an important role in fostering students to be able to read the Koran properly and correctly. To support this process, structured assistance is needed in khotmul Quran, so that students can complete their reading smoothly and understand the meaning and wisdom behind it.

Some previous research and service activities have shown that assistance in learning the Qur'an, including Khotmul Qur'an for santri in TPA is essential to do. Such as the research studied by Budiyanto (2023) which states that efforts to increase interest in reading the Qur'an are carried out by familiarizing Khotmul (Khotmil Qur'an) binadhor. This is in accordance with the hadith which emphasizes the importance of practicing the Qur'an by reading it regularly. As for other research by Husni (2024), the results of his research show that the assistance of the Qur'an khotmul in Musholla Az-Zuhdi, Gunung Pandak, has a positive impact on the community. This activity succeeded in increasing interest in reading the Qur'an, especially among youth, and forming a well-organized khotmul group. Furthermore, research conducted by Yasin (2023) in which the results showed that the assistance of the Qur'anic khotmul at Musholla Az-Zuhdi had a positive impact on the community. This activity succeeded in increasing interest in reading the Qur'an, forming an organized khotmul group, and strengthening solidarity between residents. From several previous studies, it can be seen that assistance in learning the Qur'an and the implementation of khotmul Qur'an are essential for students in TPA. Khotmul Al-Qur'an culture teaches the value of faith, worship, and morals. Santri become diligent in worshipping, reading the Qur'an, and behaving honestly and politely. This tradition forms Islamic character in daily life (Sa'idah & Nursaid, 2024). khotmul Al-Qur'an is very important in the life of a Muslim. Reading and completing the Qur'an from beginning to end is one of the most beloved deeds of Allah. The Prophet SAW also emphasized the virtues of khotmul Al-Qur'an, such as getting multiple goodness, prayers from angels, and intercession on the Day of Judgment. Furthermore, reading the Qur'an with tartil and understanding its meaning helps Muslims to get closer to Allah and apply His teachings in everyday life (Musakkir, 2024). In fact, the Khotmul Qur'an assistance also aims to instill discipline, togetherness, and a high spirit of learning among students. With the guidance of the assistant, students can be more motivated and confident in completing the reading of the Koran completely. Furthermore, this activity is a means for students to further explore the Islamic values contained in the Al-Quran and apply them in everyday life. Therefore, this assistance is expected to improve the quality of students' reading, strengthen students' understanding of the Qur'an, and instill a love for the holy book of the Qur'an from an early age. With more intensive guidance, it is also expected that students can complete Khotmul Qur'an more smoothly and meaningfully.

2 | METHOD

The implementation of the program is guided by the Service Learning (SL) method which combines the learning process with service to the community (Rusli *et al.*, 2022; Siswadi & Syaifuddin, 2024; Arianty *et al.*, 2024). This method was chosen to optimize directly to the companion as well as provide benefits for students at TPA Sholawat Ummi, because through this method, assistants not only teach but also gain new insights into the pattern of learning the Qur'an at the TPA level. The implementation of Khotmul Qur'an assistance activities at TPA Sholawat Ummi was carried out on Wednesday, February 27, 2025. The service team consists of four people consisting of Saiful Lutfi, Surawan, Siti Norhidayah and Salsabila Hady Ningsih. As for this activity, it involves several main subjects, namely students who are actively studying at TPA, teachers, and the TPA manager who coordinates the event. The program

is structured with an approach that consists of several steps: 1) Preparation and coordination, at this stage the service team made preparations before the activity began and coordinated the students at the TPA to follow the activities as directed. 2) The opening of the activity was started by an Ustadzah (female teacher in Islamic education) at TPA Sholawat Ummi. She explained the stages in carrying out Khotmul Qur'an, followed by giving advice to students to continue reading the Qur'an regularly and istiqomah (consistent).. 3) At this stage, the Khotmul Qur'an activity was carried out as an effort to carry out the directions that had been given at the beginning. 4) Closing, this activity is carried out by reading the Khotmul Qur'an prayer and distributing food or snacks to students at TPA Sholawat Ummi.

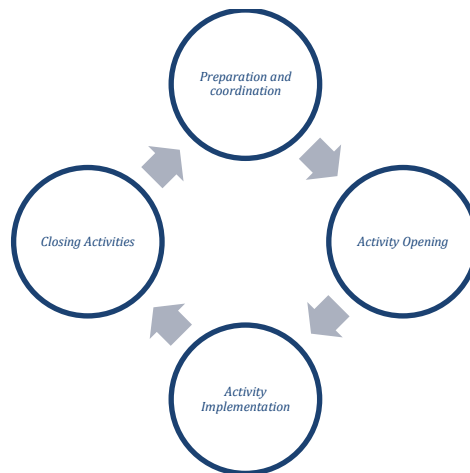


Figure 1. Stages of Khotmul Qur'an Service Activities of Santri at TPA Sholawat Ummi

3 | RESULTS AND DISCUSSION

3.1 Results

The Khotmul Qur'an assistance activity at TPA Sholawat Ummi which was held on February 27, 2025 aims to increase students' understanding of reading the Qur'an on an ongoing basis and instill good habits in everyday life. In its implementation, this activity follows the stages that have been systematically designed so that it can run effectively and have a positive impact on students. Each stage has an important role in supporting the success of this mentoring program. The following are the stages of Khotmul Qur'an assistance carried out by the service team:

3.1.1 Preparation and Coordination

The first stage in the Khotmul Qur'an assistance activity at TPA Sholawat Ummi is preparation and coordination. The service team helped prepare Khotmul Qur'an activities with the Ustadzah at TPA Sholawat Ummi. Preparations are made by arranging the place of implementation to make it comfortable and conducive, such as arranging the arrangement of tables, food, installing activity banners and arranging the position of other students.



Figure 2. Khotmul Qur'an Preparation Activities at TPA Sholawat Ummi

Figure 2 above shows the preparation activities carried out by the service team and Ustadzah at TPA Sholawat Ummi in arranging the place and directing the students to sit neatly. Furthermore, coordination is carried out with the TPA manager to ensure the smooth running of the Khotmul Qur'an activities at TPA Sholawat Ummi. This coordination includes communication between the service team, managers, and teachers to ensure harmony in the implementation of activities and the smooth running of each planned stage. Therefore, every activity carried out must be carried out optimally. As stated by Dhuka, (2022) that reliable planning is very important in the scope of Islamic education. In line with this statement, Winata *et al.*, (2022) also stated that planning is a very important and strategic factor as a guide in implementing an activity to achieve the expected goals or objectives. In addition, Sasoko (2022) also stated that planning plays an important role in efforts to achieve effective and efficient goals.

3.1.2 Activity Opening

At this stage, the activity was opened directly by the Ustadzah who taught at TPA Sholawat Ummi. In the opening, the stages of performing Khotmul Qur'an were conveyed, starting from surah Ad-Duha to An-Nas. Then, continued with the recitation of surah Al-Fatihah and the first 7 verses of surah Al-Baqarah. Then, every time the last verse of the surah is read, the audience follows the reading. In addition, every turn of the recitation of the surah, read the sentence *Lailahaillah huallahuakbar*. After that, just proceed to the next verse.



Figure 3. Opening Activity of Khotmul Qur'an at TPA Sholawat Ummi

Figure 3 above shows the atmosphere of the opening of the activity which was attended by students and teachers. In this session, students get an understanding of the importance of reading the Qur'an continuously and the benefits of Khotmul Qur'an. This is because, in addition to explaining the stages of Khotmul Qur'an, Ustadzah also reminded them to continue to be istiqomah in reading the Qur'an. This is important to do as an effort to increase santri motivation in reading the Qur'an. As stated by Fauzia & Surawan (2021) that the role and pedagogical competence of ustadz and ustadzah is very important in increasing the motivation of students in reading the Qur'an. In line with this statement, Sihabbudin (2023) also stated that teachers have an important role in increasing students' interest in reading and writing the Qur'an. In addition, Qomari (2023) also stated that the role of teachers in fostering and improving the quality of students' reading of the Qur'an is very important.

3.1.3 Implementation of activities

At the implementation stage, students read the Qur'an until it is finished. This activity is carried out guided by teachers who ensure that students read in tartil and in accordance with the rules of tajweed. In this process, students who are khotmul Qur'an, sit in front and are accompanied by Ustadzah, so that they can easily guide and direct these students.



Figure 4. Activity of Khotmul Qur'an Implementation at TPA Sholawat Ummi

Figure 4 above shows the process of implementing Khotmul Qur'an at TPA Sholawat Ummi which begins with reading the humming of the Qur'an together. Then, students who are khotmul read the last 22 chapters of the Qur'an from Ad-Dduha to An-Nas, then continued with the reading of wa tammam kalimat robbika shidqow wa 'adlaa, laa mubaddila likalimaatih, wa huwas-samii'ul-'aliim three times. After that, it was continued with the recitation of Al-Fatihah and the first 7 verses of surah Al-Baqarah and ended with a prayer by Ustadzah. As for other special provisions, namely the recitation of surah Al-Ikhlash three times, then each reading of the end of the surah is followed and accompanied together, both by students, teachers and attendees who are in that place. In addition, every time they finish reading the surah, they read the sentence Lailahaillallah huallahuakbar together. After that, it is continued to the next verse. This activity aims to enable students to appreciate and absorb the meaning of each verse read, as well as strengthen togetherness and increase love for the Qur'an. This is as stated by Rizkiyah *et al.*, (2023)) that khotmul Al-Qur'an is an activity that marks the completion of the reading of the Qur'an as a whole. In addition, every verse that is read is lived out with meaning and solemnity. This activity is closed with the khotmil Qur'an prayer, where participants end the series of recitations with prayer as a form of gratitude, asking for forgiveness, and hoping to gain spiritual benefits from the reading of the Qur'an that has been completed. In line with this statement, Yasin *et al.*, (2023) also stated that khotmul Qur'an activities are an effort to create a society that likes to read the Qur'an and strengthen the relationship. This is also reinforced by the results of research by Mustofa & Citra (2019) which states that khotmul Al-Qur'an activities are positive activities that can increase motivation in learning the Al-Qur'an continuously.

3.1.4 Activity Closure

The activity ended with the recitation of the Khotmul Qur'an prayer led by Ustadzah. After that, snacks were distributed to the students as a form of appreciation for their participation. The students seemed enthusiastic and happy to receive the food that had been distributed. This moment is also an opportunity for students to share experiences and strengthen their Islamic brotherhood.



Figure 5. Closing Activity of Khotmul Qur'an at TPA Sholawat Ummi

Figure 5 above shows the closing atmosphere of the Khotmul Qur'an activity which was carried out according to the stages and full of togetherness. The students sat in an orderly manner, following the prayer led by Ustadzah with great solemnity. After the prayer was completed, the students enjoyed the snacks that had been provided while chatting with their friends. In addition, the students also took pictures together after the Khotmul Qur'an activity was completed. Therefore, this activity not only provides valuable spiritual experiences for students, but also strengthens the relationship between students, ustadzah, and TPA Sholawat Ummi administrators. This is as stated by Nuriyah *et al.*, (2025) who stated that the Khotmul Qur'an event and religious lectures are the right moment to strengthen togetherness in the community. By involving various groups, this activity is expected to create a harmonious atmosphere and support each other in carrying out religious teachings.

3.2 DISCUSSION

The Khotmul Qur'an mentoring activity conducted at TPA Sholawat Ummi on February 27, 2025, highlights the significant role of Qur'anic education in shaping the character and morals of the students. As pointed out by Annur *et al.* (2023), Qur'anic education at TPAs plays a crucial role in the moral development of children, which is reflected in the Khotmul Qur'an activity. This program not only focuses on the physical recitation of the Qur'an but also on instilling spiritual values that influence the students' behavior in daily life. This aligns with Bali *et al.* (2022), who emphasized that Qur'anic education helps form the character of young children, particularly in moral and spiritual development. The first stage of the activity, preparation and coordination, was essential to ensure the smooth running of the entire program. As exemplified in the research by Winata *et al.* (2022), thorough planning is a key factor in the success of any educational activity. In this case, the coordination between the service team, TPA manager, and teachers was critical to ensuring that

all activities were carried out optimally. Dhuka (2022) further emphasizes that strategic planning in Islamic education plays an important role in achieving effective and efficient outcomes. The opening session, led by the Ustadzah at TPA Sholawat Ummi, also had a positive impact on motivating students to remain steadfast in their Qur'anic reading. As noted by Fauzia & Surawan (2021), the pedagogical competence of the educators is vital in increasing students' motivation. By explaining the importance of consistency in reading the Qur'an and the benefits of Khotmul Qur'an, the Ustadzah was able to keep the students motivated. Sihabbudin (2023) adds that teachers are crucial in fostering students' interest in reading and writing the Qur'an, which in turn helps improve the quality of their recitation.

During the implementation stage, the activity focused not only on proper recitation techniques but also on the appreciation of the meaning behind each verse read. This approach aligns with the perspective of Yasin *et al.* (2023), who assert that Khotmul Qur'an is not only a physical activity but also an opportunity for students to deepen their understanding of the messages in the Qur'an. The activity allowed students to internalize the meaning of the verses they read, thus strengthening their bond with the Qur'an and enhancing their love for the holy book. The closing of the activity with a prayer and the distribution of snacks also had a significant positive impact. As highlighted by Nuriyah *et al.* (2025), Khotmul Qur'an events and religious lectures provide an ideal opportunity to strengthen bonds within the community. By involving various groups, such activities create a harmonious environment that supports the practice of religious teachings and reinforces the sense of Islamic brotherhood among students, teachers, and TPA administrators. Overall, the Khotmul Qur'an activity at TPA Sholawat Ummi significantly contributed to shaping the students' character, enhancing their understanding of the Qur'an, and strengthening social relationships within the community. This activity also serves as a model that can be applied in other TPAs to improve the quality of Qur'anic education while reinforcing religious values in everyday life.

4 | CONCLUSION

Khotmul Qur'an assistance at TPA Sholawat Ummi not only brings valuable spiritual value to students, but also strengthens the interaction between students, ustadz, ustadzah, TPA administrators, and parents. Through structured stages of preparation, opening, implementation, and closing, this activity runs smoothly and solemnly. In addition to helping students finish reading the Qur'an well, this activity instills the habit of reading the Qur'an istiqomah, increases understanding of Islamic values, and strengthens discipline and togetherness in the TPA environment. The success of this program can serve as a model for the development of other TPAs by adjusting the mentoring method according to the characteristics and needs of each institution. Adaptation of this approach in various environments, including in areas with limited teachers or facilities, can be done with more flexible strategies. In addition, the integration of technology in the learning process, such as the use of recitation guidance applications or online platforms for reading evaluation, can be an innovation that supports the effectiveness of santri development more broadly.

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